Conference Program

http://www.g-edu.uec.ac.jp/jointesp2016

1. Each individual paper presentation slot is 30 minutes, including 20 minutes for delivering the paper, 5 minutes for Q&A and 5 minutes for switching presenters.

2 All presentation rooms are equipped with wired internet service, screen, projector with a VGA connector, a sound cable, microphones, and speakers. Other types of connectors or adaptors should be prepared by the presenters. The Conference hopes that all presenters use their own computers. There will be technical support staff on hand.

3. User IDs and passwords for on-campus Wi-Fi will be provided. The instructions will be provided in your conference bag.

4. In order to save paper and avoid waste, the conference will keep the printed hard copies of the Conference Book at the Reception Desk instead of in conference bags. For those participants who do need it, please get it from the Reception Desk. However, printed conference schedule (without the abstracts) will be provided in all bags.

IMPORTANT

Please note that two or more consecutive vacant slots caused by unavoidable cancellations by presenters could be changed to round-table sessions with plenary speakers or on themes organized by the conference. The announcements of those sessions will be made on the day or online as early as possible.

Pre-Conference Program

Thursday, August 18, 2016

All individual papers are listed by the last name of the first author. Workshops and forums are listed by the key words of the title.

13:00 - 15:30 Registration	Building-East 1 Room 602
13:00 - 15:00 Pre-Conference Workshop: Writing Fluency (Hashimoto & Uehara)	Building-East 1 Room 705
15:00－20:00 Extra events (Advanced reservation required.)	

Conference Program

Friday, August 19, 2016

All individual papers are listed by the last name of the first author. Workshops and forums are listed by the key words of the title.

08:30-16:00 Registration	B-Building Lobby Reception Desk

09:40-10:10 **Opening Speech by Professor Kazuhiko Honjo (UEC)**	B-Building 201
Opening Remarks by SUN Youzhong (ESP China) delivered by LI Liwen	
Opening Remarks by Hajime Terauchi (JACET Japan) delivered by Reiko Fujita	

10:10-10:20 Orientation by organizers & Photo Session	B-Building 201

10:20-11:20 Plenary Speech 1	B-Building 201
Title: Debates over the paradigm shift from EGP to ESP in mainland China and Implications	
Speaker: CAI Jigang, Fudan University, China	
Chair: LI Li	

11:20-11:30 *Break*

11:30-12:30 Parallel Paper Sessions/Forums/Workshops

Room C103	Room C203	Room C303	Room C403	Room B101
Paper I-0402 Wang Paper I-0404 Manuel *Chair: Aika Miura*	Paper I-0501 Wang Paper I-0502 Hunter *Chair: LI Li*	Paper T-0301 Huang Paper I-0302 Xu *Chair: Helen Basturkmen*	Paper I-0801 Dong *Chair: LI Liwen*	Workshop W-0104: Experiments for Academic Writing (Terashima, et al.)

12:30-13:30 *Lunch Break*

13:30-15:30 Parallel Paper Sessions/Forums/Workshops

Room C103	Room C203	Room C303	Room C403	Room B101
Paper T-0403 Li Paper I-0405 Lin Paper I-0408 Friedman *Chair: Lawrie Hunter*	Paper I-0503 Jiang Paper I-0504 Huang Paper I-0505 Yoshida Paper I-0506 Miura *Chair: Jonathan Derr*	Paper I-0102 Zhang Paper I-0903 Nagai Paper T-0425 Li Paper I-1401 Sari *Chair: YU Yan*	Paper I-1302 Louvigne Paper I-1301 Chang Paper I-1303 Chen *Chair: Shin'ichi Hashimoto*	Workshop W-1101: Mediation for ADR (Roberts) Forum R-0424: Tourism (Fujita, et al.)

15:30-15:40 *Break*

15:40-16:40 Plenary Speech 2	B-Building 101
Title: An EAP/ESP Teacher Education Needs Project	
Speaker: Helen L. Basturkmen, University of Auckland, New Zealand	
Chair: HUANG Ping	

16:40-16:45 *Break*

16:45-17:45 Plenary Speech 3	B-Bulding 101
Title: Incorporating Experiences of Training Japanese Industry Research Scientists and Engineers in EAP and ESP Courses at Engineering Graduate Schools in Japan	
Speaker: Yoshimasa A. Ono, RIKEN Center for Emergent Matter Science, Japan	
Chair: Shin'ichi Hashimoto	

18:00-20:30 *Welcome Reception (with Kendo demonstration by UEC Kendo Club)*	B-Building Lobby

Saturday, August 20, 2016

All individual papers are listed by the last name of the first author. Workshops and forums are listed by the key words of the title.

08:30-16:00 Registration	B-Building Lobby Reception Desk

09:30-10:30 Plenary Speech 4   B-Building 101
Title: Co-Constructing ESP Teaching and Learning through Innovation
Speaker: Yilin Sun, South Seattle College, TESOL International, USA
Chair: DU Jianying

10:30-10:45 ***Break***

10:45-12:45 Parallel Paper Sessions/Forums/Workshops

Room C103	Room C203	Room C303	Room C403	Room B101
Paper I-0410 Liu Paper I-0411 Wang Paper I-0412 Wang Paper I-0413 Zhang *Chair: HUANG Ping*	Paper I-0103 Zhao Paper I-0105 Faden Paper I-0104 Yang Paper T-0112 Shi *Chair: Reiko Fujita*	Paper T-0606 Knight Paper I-0602 Zhang Paper I-0603 Zhou *Chair: CAI Jigang*	Paper I-1402 Kang Paper I-1406 Ujiie Paper I-1407 Jia Paper I-0901 Gough *Chair: John Cheng*	Workshop W-1401: Interpersonal Meanings (Jiang) Forum R-0812: Academic Writing of ALESS (Mishina, et al.)

12:45-13:45 ***Photo Session & Lunch Break***

13:45-15:45 Parallel Paper Sessions/Forums/Workshops

Room C103	Room C203	Room C303	Room C403	Room B101
Paper I-0415 Yang Paper I-0416 Chen Paper I-0417 Ma *Chair: John Cheng*	Paper I-0807 Brown Paper I-0809 Qu Paper I-0810 Qu Paper T-0804 Du *Chair: Paul Thompson*	Paper I-1001 Deng Paper I-1002 Huang Paper I-1004 Zhang *Chair: Wendy Gough*	Paper I-1202 Yang Paper I-1203 Qiao Paper I-1204 Wang Paper I-1201 Peng *Chair: Shin'ichi Hashimoto*	Workshop W-0801: Written Correction Feedback (Deng) Workshop W-0802: Conflict Resolution (Clark & Roberts)

15:45-16:00 ***Break***

16:00-17:00 Plenary Speech 5   B-Building 101
Title: Languages of Medical Communication in Japan
Speaker: John Maher, International Christian University, Japan
Chair: SHI Jie

17:00－22:00 Extra events (Advanced reservation required. Refer to the conference website for reservation details.)

Sunday, August 21, 2016

All individual papers are listed by the last name of the first author. Workshops and forums are listed by the key words of the title.

08:30-12:00 Registration	B-Building Lobby Reception Desk

09:00-10:00 Plenary Speech 6	B-Building 101
Title: Disciplinary variation and beyond	
Speaker: Paul Thompson, University of Birmingham, UK	
Chair: Laurence Anthony	

10:00-10:15 *Break*

10:15-12:15 Parallel Paper Sessions / Forums / Workshops

Room C103	Room C203	Room C303	Room C403	Room B101
Paper I-0422 Tsuneyasu Paper I-0414 Wang Paper I-0409 Xu *Chair: DU Jianying*	*Round-table Session with Paul Thompson (1 hour; Theme: Corpus approaches and resources for ESP teaching and learning)*	Paper I-0107 Cookson Paper I-0902 Jiang Paper C-0205 Simpson *Chair: Lawrie Hunter*	Paper I-0201 Yue Paper I-0202 Han Paper I-0204 Bai *Chair: Margalit Faden*	Forum R-0803: New Directions in EAP (Pandavar, et al.) (1.5 hours)

12:15-13:15 *Lunch Break*

13:15-14:45 Parallel Paper Sessions / Forums / Workshops

Room C103	Room C203	Room C303	Room C403	Room B101
Workshop W-0501: Novakian Mappping (Hunter) Paper I-0303 McKenna *Chair: Reiko Fujita*	Paper I-0808 Huang Paper I-0814 Zhang Paper I-0813 Minematsu *Chair: Masa Tsuneyasu*	Paper I-0109 Zhang Paper I-0110 Berman Paper I-0111 Cheng *Chair: Yoshimasa A. Ono*	*Round-table Session with CAI Jigang (1 hour; Theme: EAP instruction in Asian tertiary institutions)*	Forum R-0423: Technical English at UEC Tokyo (Shi, et al.)

Room C103

15:00-16:00 Plenary Speech 7	B-Building 101
Title: Prototypically in ESP: Selection, analysis, and visualization of model texts for use in ESP research and teaching	
Speaker: Laurence Anthony, Waseda University, Japan	
Chair: Reiko Fujita	

16:00-16:30 *Closing Ceremony; Award Presentation;*	B-Building 101
Remarks by Professor Haruhisa Ichikawa (UEC) **and General Chair, SHI Jie**	
Photo session	

17:00－22:00 Extra events (Advanced reservation required.)

Monday, August 22, 2016

09:00-18:00 Extra events (Advanced reservation required. Refer to the conference website for reservation details.)

List of Presentations in Chronological Order by Room

Friday, August 19, 2016

11:30	C103	I-0402	Jingqiu Wang	Comparison of Generic Structures of Chinese and English Abstracts
12:00	C103	I-0404	Marlon Manuel	Multimodal System in ESP Environment: Boon or Bane?
11:30	C203	I-0501	Feiyu Wang	Action Research in EFL College English Pilot Programs-integrating BP Debate Mode with Formative Assessment
12:00	C203	I-0502	Lawrie Hunter	The EAP Instructor as Editor: Publication as a Learning Objective
11:30	C303	T-0301	Ping Huang, Xiujuan Zhang	Analysis of Thematic Progression Pattern in LR Part of Economics Doctoral Thesis Through Genre
12:00	C303	I-0302	Siqun Xu	On the theory of ESP for Non-English Major Students: A research on ESP teaching reform at SUSTech
11:30	C403	I-0801	Yan Dong	Critical Stance and Evaluation in Chinese and Anglo-American PhD Candidates' Use of Authorial Self
11:30	B101	W-0104	Alexandra V. Terashima, et al.	Experiments as a Springboard for Academic Writing
13:30	C103	T-0403	Liwen Li	Production-Oriented Approach to EAP Teaching in China: An action research
14:00	C103	I-0405	Juan Lin, et. al.	Analysis of Chinese College Students' Multimodal Composing Strategies in Academic R&W Activity System
14:30	C103	I-0408	Gregory Friedman	Collaborative Language Research in a Travel Industry ESP Course
:30	C203	I-0503	Ting Jiang, Xiaoru Ren	A Study of Evasive Answering Strategy in Chinese Arbitration Response Based on Adaptation theory
14:00	C203	I-0504	Dawang Huang, Meimei Yang	Construction of Writer Identity in a Chinese Scientist's Academic Writing/Publishing: A revisited study across a time span of ten years
14:30	C203	I-0505	Kayoko Yoshida, Kyoko Morikoshi	Offering Hospitality and Tourism Studies to Learners of English with a CLIL Approach
15:00	C203	I-0506	Aika Miura	Compiling Domain-Specific Corpora with the Sketch Engine
13:30	C303	I-0102	Jintao Zhang, Ling Wu	The Necessity of Teaching Military English at Military Academies
14:00	C303	I-0903	Masashi Nagai	Perspectives on the Choice of ESP Reading Materials for Engineers
15:00	C103	T-0425	Li Li, Wang Fang	Translation as a Profession and Curriculum Design for Legal Translation
15:30	C303	I-1401	Funny Sari	Fostering Reflective Practice to Build Indonesian Student Teachers' Professional Identity
13:30	C403	I-1302	Sebastien Louvigne, Jie Shi	Corpus-Based Analysis of the RA Genre: The "Conclusion" sub-genre
14:00	C403	I-1301	Pingnan Chang	An Exploration of Interactional Metadiscourse in Architecture Research Articles
14:30	C403	I-1303	Fu Chen, Tianxing Xu	Commenting on Movies the American vs. Chinese Way: A corpus-based study
13:30	B101	W-1101	Barrie Roberts	Mediation as a Second Language®: ESP for Law School "Alternative Dispute Resolution" Courses
14:30	B101	R-0424a	Reiko Fujita	English Communication Needs in Japanese Local Destinations
14:50	B101	R-0424b	Kazumi Kato, Wendy M. Gough	Community Outreach Projects to Support Local English Needs
15:10	B101	R-0424c	Naoko Tanaka	Tourism and English Education Programs at Hokusei Junior College

Saturday, August 20, 2016

10:45	C103	I-0410	Zhenyu Liu	An Empirical Study of "Task-Based and Internet-Assisted" Policing English Teaching Model
11:15	C103	I-0411	Youming Wang	Teaching Strategies for Oral English in Sports Schools--Using GST model as a framework
11:45	C103	I-0412	Ji Wang	Using the British Parliamentary Debate to Foster Deep Learning of Legal English
12:15	C103	I-0413	Jing Zhang, et al.	Theme-Based Debate in Military English Class: An Action Research based on Project-Based Learning approach
10:45	C203	I-0103	Chunxia Zhao	Exploration of College English Talents Training Mode Based on ESP
11:15	C203	I-0105	Margalit Faden	ESP Corporate Training Techniques in the Classroom
11:45	C203	I-0104	Wenjing Yang	A Study on "EGP+ESP" College English Teaching Model

Time	Room	Code	Presenter	Title
12:15	C203	T-0112	Jie Shi	Incorporating the Needs of Subject Specialists in Curriculum Design of an ESP Program: The experience of a Japanese university of science and engineering
10:45	C303	T-0606	Kevin Knight	TESOL ESP Project Leader Profiles for Professional Development of ESP Practitioners Worldwide
11:15	C303	I-0602	Ying Zhang	Struggling with the Objectives of EAP Courses in a Non-English Speaking University
11:45	C303	I-0603	Jing Zhou	The Teachers' Role and Professional Development with English for Specific Purposes
10:45	C403	I-1402	Zhifeng Kang	Interpreting Synergism Based Upon Visual-Audio-Oral Course of ESP: A case of CI between English and Chinese
11:15	C403	I-1406	Saeko Ujiie	English as Business Lingua Franca in Japan: Impacts and implications
11:45	C403	I-1407	Mingfang Jia	ESP, How Specific Is It?: The dynamics of the application of ESP in College English teaching in China
12:15	C403	I-0901	Wendy M. Gough, Kazumi Kato	Proposed Research of Tourist and Volunteer Interpreter Needs in a Small Japanese Port Town
10:45	B101	W-1401	Ting Jiang	On Interpersonal Meanings in Arbitrators' Mediation Discourse: A perspective from attitude system
11:45	B101	R-0812a	Yukiko Mishina	Introduction to the ALESS Program
12:00	B101	R-0812b	Chie Saneyoshi	ALESS Lab: Scientific support for a writing course
12:15	B101	R-0812c	Candler Hallman	Data Collection Methods and Writing Instruction
12:30	B101	R-0812d	Emiko Nozawa	Writing from the Social to Natural Sciences
13:45	C103	I-0415	Hua Yang	Goal-Driven ESP instruction: A case from Chinese tertiary business English classroom
14:15	C103	I-0416	Shan Chen	Teaching Sport English Through Service-Learning: A study of experiential learning in ESP context
14:45	C103	I-0417	Wentao Ma	Cultivation of Students' English Public Speaking Ability in College ESP Teaching
13:45	C203	I-0807	Howard Brown	New Challenges for EAP in Japan: English-Medium Instruction and the emerging blended classroom culture
14:15	C203	I-0809	Yanli Qu	The Special Purpose of Environmental Literature in the Protection of Environment
14:45	C203	I-0810	Yanli Qu	The Opportunities and Challenges of the English and American Literature Movie Appreciation Teaching Mode in the Context of EAP
15:15	C203	T-0804	Jianying Du, et al.	Explorations and Experiences of a Research-Based Undergraduate EAP Program
13:45	C303	I-1001	Wenying Deng	An Exploration of Multi-Modal Teaching Model in Business English
14:15	C303	I-1002	Yunlin Huang, Yang Cheng	Analysis of Pragmatic Strategies in Job Interview Conversation
14:45	C303	I-1004	Jie Zhang	ESP English Teaching in College English Class for Business Purposes
13:45	C403	I-1202	Yumei Yang	A Correlation Study on Chinese College Students' Intercultural Communication Competence & English Language Proficiency
14:15	C403	I-1203	Xin Qiao, Yongzhen Shi	Barriers to Intercultural Communication Competence Among Electronics Students in Northwestern Polytechnical University
14:45	C403	I-1204	Tao Wang	The Philosophical and Artistic Values of the Chinese Classics in the Communication-Oriented ESP
15:15	C403	I-1201	Renzhong Peng, Weiping Wu	Validation of Intercultural Contact Scale for Chinese College Students: A Structural Equation Modeling approach
13:45	B101	W-0801	Katie Deng	Written Corrective Feedback: Issues and Implications
14:45	B101	W-0802	Michael Clark, Barrie Roberts	Conflict Resolution and English Language Teaching: Communicating for academic success

Sunday, August 21, 2016

Time	Room	Code	Presenter	Title
10:15	C103	I-0422	Masa Tsuneyasu	Relationship between Personality and Proficiency of Agricultural Students
10:45	C103	I-0414	Yingzhen Wang	The Application of Output-Driven Hypothesis in Teaching ESP: A case study
11:15	C103	I-0409	Cuiqin Xu, et al.	Analyzing Pauses in Computer-Assisted EFL Writing: A Computer-Keystroke-Log perspective
10:15	C203		Round-table Session with P. Thompson	Corpus Approaches and Resources for ESP Teaching and Learning
10:15	C303	I-0107	Simon Cookson	Ready for Departure: Aviation English for Japanese students on an ab initio pilot training program

10:45	C303	I-0902	Rongfeng Jiang	On the e-Education of ESP Courses
11:15	C303	C-0205	Alan Simpson	Do the Cornelsen ESP Matters series textbooks meet the needs of ESP in Asia?
10:15	C403	I-0201	Hongjin Yue	A Survey Research on the Users of Vocational English Materials and its Implications
10:45	C403	I-0202	Song Han	Web-Based Teaching Material Selection for an Outdoor Education ESP Course in China
11:15	C403	I-0203	Qiong Li	The Characteristics of Summary Writing by Chinese University Students
11:45	C403	I-0204	Weihua Bai, Yongzhen Shi	A Qualitative Study on Court Verdicts Based on Genre Analysis
10:15	B101	R-0803a	Anjuli Pandavar	Experience and Reflection: How beneficial are they to Chinese students?
10:30	B101	R-0803b	Jie Xi	A Process Approach to Academic Writing in a Project-Based Learning Classroom
10:45	B101	R-0803c	Hua Chen	Production-driven, Subject-oriented Task Design in Teaching English Writing
11:00	B101	R-0803d	Yan Huang	Output Task-Type Effects on the Acquisition of Academic Formulaic Sequences
11:15	B101	R-0803e	Wenyu Wang	Investigating Chinese Doctoral Students' Rhetorical Competence in EAP Writing
11:30	B101	R-0803f	Caitlin MacKenzie Mannion	Language Instruction from the Inside Out: Learning theory for EAP
13:15	C103	W-0501	Lawrie Hunter	Novakian Mapping for Argument Identification and Construction in EAP
14:15	C103	I-0303	Paul McKenna	Data Commentary and TED Talks: A genre analysis
13:15	C203	I-0808	Yunlin Huang, Zixiao Chen	Strategy in Academic Reading: Voices from Chinese postgraduate students
13:45	C203	I-0814	Olivia Zhang	Problems Associated with the Feedback Dialogue
14:15	C203	I-0813	Aiko Minematsu	L2 Listening in EAP: Teaching the "How" in an academic listening course
13:15	C303	I-0109	Yue Zhang, et. al.	Developing an EAP-ESP Curriculum for a Newly Established Educational Center of Engineering Sciences in China
13:45	C303	I-0110	Shari Joy Berman, Megumi Tada	Monitoring/Mentoring vs. Muddling/Meddling, Finding the Right Tenor to Nurture English with Intercultural Leadership Honors Students
14:15	C303	I-0111	John W. Cheng	Developing An EAP Research and Writing Skills Course for Graduate Students of An Interdisciplinary Programme in Japan
13:15	C403		Round-table Session with CAI Jigang	EAP Instruction in Asian Tertiary Institutions
13:15	B101	R-0423a	Jie Shi, Yan Yu, Haiyan Zhan	Peer Evaluation on Student Team Teaching (STT): A case study of Cooperative Learning and co-construction of knowledge in ESP
13:30	B101	R-0423b	Shin'ichi Hashimoto	Evaluation of Student Presentations Using Online Feedback Forms
13:45	B101	R-0423c	Jonathan Derr, Jie Shi	The Effectiveness of Genre-Based instruction on Abstract Writing for Japanese Graduate Students of EST
14:00	B101	R-0423d	Jie Shi, Jonathan Derr	Peer Assessment of Student Academic Presentations in a Graduate EST Course in Japan