

# List of Papers Presented at the Conference

Key: I - Individual Paper, R - Forum, T - Featured Paper, W - Workshop, C - Commercially sponsored

Presentation Numbers	Authors (First name-Last Name)	Paper Titles
I-0506	Aika Miura	<a href="#">Compiling Domain-Specific Corpora with the Sketch Engine</a>
C-0205	Alan Simpson	<a href="#">Do the Cornelsen ESP Matters series textbooks meet the needs of ESP in Asia?</a>
W-0104	Alexandra V. Terashima, John S. Maninang, Martin O'Brien	<a href="#">Experiments as a Springboard for Academic Writing</a>
R-0803a	Anjuli Pandavar	<a href="#">Experience and Reflection: How beneficial are they to Chinese students?</a>
W-1101	Barrie Roberts	Mediation as a Second Language®: ESP for Law School "Alternative Dispute Resolution" Courses
R-0803f	Caitlin MacKenzie Mannion	<a href="#">Language Instruction from the Inside Out: Learning theory for EAP</a>
R-0812c	Candler Hallman	Data Collection Methods and Writing Instruction
R-0812b	Chie Saneyoshi	ALESS Lab: Scientific support for a writing course
I-0504	Dawang Huang, Meimei Yang	<a href="#">Construction of Writer Identity in a Chinese Scientist's Academic Writing/Publishing: A revisited study across a time span of ten years</a>
R-0812d	Emiko Nozawa	Writing from the Social to Natural Sciences
I-0501	Feiyu Wang	<a href="#">Action Research in EFL College English Pilot Programs-integrating BP Debate Mode with Formative Assessment</a>
I-1401	Funny Sari	<a href="#">Fostering Reflective Practice to Build Indonesian Student Teachers' Professional Identity</a>
I-0408	Gregory Friedman	<a href="#">Collaborative Language Research in a Travel Industry ESP Course</a>
I-0201	Hongjin Yue	<a href="#">A Survey Research on the Users of Vocational English Materials and its Implications</a>
I-0807	Howard Brown	<a href="#">New Challenges for EAP in Japan: English-Medium Instruction and the emerging blended classroom culture</a>
R-0803c	Hua Chen	Production-driven, Subject-oriented Task Design in Teaching English Writing
I-0415	Hua Yang	<a href="#">Goal-Driven ESP instruction: A case from Chinese tertiary business English classroom</a>
I-0412	Ji Wang	<a href="#">Using the British Parliamentary Debate to Foster Deep Learning of Legal English</a>
T-0804	Jianying Du, Weiping Li, Wenhui Zhou, Qiong Li	<a href="#">Explorations and Experiences of a Research-Based Undergraduate EAP Program</a>
T-0112	Jie Shi	<a href="#">Incorporating the Needs of Subject Specialists in Curriculum Design of an ESP Program: The experience of a Japanese university of science and engineering</a>

R-0423d	Jie Shi, Jonathan Derr	<a href="#">Peer Assessment of Student Academic Presentations in a Graduate EST Course in Japan</a>
R-0423a	Jie Shi, Yan Yu, Haiyan Zhan	<a href="#">Peer Evaluation on Student Team Teaching (STT): A case study of Cooperative Learning and co-construction of knowledge in ESP</a>
R-0803b	Jie Xi	<a href="#">A Process Approach to Academic Writing in a Project-Based Learning Classroom</a>
I-0402	Jingqiu Wang	<a href="#">Comparison of Generic Structures of Chinese and English Abstracts</a>
I-0111	John W. Cheng	<a href="#">Developing An EAP Research and Writing Skills Course for Graduate Students of An Interdisciplinary Programme in Japan</a>
R-0423c	Jonathan Derr, Jie Shi	<a href="#">The Effectiveness of Genre-Based instruction on Abstract Writing for Japanese Graduate Students of EST</a>
I-0405	Juan Lin, Haiying Pan, Xiaomeng Zhang	<a href="#">Analysis of Chinese College Students' Multimodal Composing Strategies in Academic R&amp;W Activity System</a>
I-0505	Kayoko Yoshida, Kyoko Morikoshi	<a href="#">Offering Hospitality and Tourism Studies to Learners of English with a CLIL Approach</a>
R-0424b	Kazumi Kato, Wendy M. Gough	<a href="#">Community Outreach Projects to Support Local English Needs</a>
T-0606	Kevin Knight	<a href="#">TESOL ESP Project Leader Profiles for Professional Development of ESP Practitioners Worldwide</a>
I-0502	Lawrie Hunter	<a href="#">The EAP Instructor as Editor: Publication as a Learning Objective</a>
W-0501	Lawrie Hunter	<a href="#">Novakian Mapping for Argument Identification and Construction in EAP</a>
T-0425	Li Li, Wang Fang	<a href="#">Translation as a Profession and Curriculum Design for Legal Translation</a>
T-0403	Liwen Li	<a href="#">Production-Oriented Approach to EAP Teaching in China: An action research</a>
I-0105	Margalit Faden	<a href="#">ESP Corporate Training Techniques in the Classroom</a>
I-0422	Masa Tsuneyasu	<a href="#">Relationship between Personality and Proficiency of Agricultural Students</a>
I-0903	Masashi Nagai	<a href="#">Perspectives on the Choice of ESP Reading Materials for Engineers</a>
W-0802	Michael Clark, Barrie Roberts	Conflict Resolution and English Language Teaching: Communicating for academic success
R-0424c	Naoko Tanaka	<a href="#">Tourism and English Education Programs at Hokusei Junior College</a>
I-0814	Olivia Zhang	Problems Associated with the Feedback Dialogue
T-0301	Ping Huang, Xiujuan Zhang	<a href="#">Analysis of Thematic Progression Pattern in LR Part of Economics Doctoral Thesis Through Genre</a>
I-1301	Pingnan Chang	<a href="#">An Exploration of Interactional Metadiscourse in Architecture Research Articles</a>
R-0424a	Reiko Fujita	<a href="#">English Communication Needs in Japanese Local Destinations</a>

I-0902	Rongfeng Jiang	<a href="#">On the e-Education of ESP Courses</a>
I-1406	Saeko Ujiie	<a href="#">English as Business Lingua Franca in Japan: Impacts and implications</a>
I-1302	Sebastien Louvigne, Jie Shi	<a href="#">Corpus-Based Analysis of the RA Genre: The "Conclusion" sub-genre</a>
I-0416	Shan Chen	<a href="#">Teaching Sport English Through Service-Learning: A study of experiential learning in ESP context</a>
I-0110	Shari Joy Berman, Megumi Tada	<a href="#">Monitoring/Mentoring vs. Muddling/Meddling, Finding the Right Tenor to Nurture English with Intercultural Leadership Honors Students</a>
R-0423b	Shin'ichi Hashimoto	<a href="#">Evaluation of Student Presentations Using Online Feedback Forms</a>
I-0107	Simon Cookson	<a href="#">Ready for Departure: Aviation English for Japanese students on an ab initio pilot training program</a>
I-0202	Song Han	<a href="#">Web-Based Teaching Material Selection for an Outdoor Education ESP Course in China</a>
I-1204	Tao Wang	The Philosophical and Artistic Values of the Chinese Classics in the Communication-Oriented ESP
W-1401	Ting Jiang	On Interpersonal Meanings in Arbitrators' Mediation Discourse: A perspective from attitude system
I-0503	Ting Jiang, Xiaoru Ren	<a href="#">A Study of Evasive Answering Strategy in Chinese Arbitration Response Based on Adaptation theory</a>
I-0204	Weihua Bai, Yongzhen Shi	<a href="#">A Qualitative Study on Court Verdicts Based on Genre Analysis</a>
I-0901	Wendy M. Gough, Kazumi Kato	<a href="#">Proposed Research of Tourist and Volunteer Interpreter Needs in a Small Japanese Port Town</a>
R-0803e	Wenyu Wang	<a href="#">Investigating Chinese Doctoral Students' Rhetorical Competence in EAP Writing</a>
I-1203	Xin Qiao, Yongzhen Shi	<a href="#">Barriers to Intercultural Communication Competence Among Electronics Students in Northwestern Polytechnical University</a>
R-0803d	Yan Huang	<a href="#">Output Task-Type Effects on the Acquisition of Academic Formulaic Sequences</a>
I-0809	Yanli Qu	<a href="#">The Special Purpose of Environmental Literature in the Protection of Environment</a>
I-0810	Yanli Qu	<a href="#">The Opportunities and Challenges of the English and American Literature Movie Appreciation Teaching Mode in the Context of English for Academic Purposes (EAP)</a>
I-0109	Yue Zhang, Ling Fu, Kurths Jürgen, Shuhua Xu, et. al.	<a href="#">Developing an EAP-ESP Curriculum for a Newly Established Educational Center of Engineering Sciences in China</a>
R-0812a	Yukiko Mishina	Introduction to the ALESS Program
I-1202	Yumei Yang	A Correlation Study on Chinese College Students' Intercultural Communication Competence & English Language Proficiency
I-1002	Yunlin Huang, Yang Cheng	<a href="#">Analysis of Pragmatic Strategies in Job Interview Conversation</a>

I-0808	Yunlin Huang, Zixiao Chen	<a href="#">Strategy in Academic Reading: Voices from Chinese postgraduate students</a>
I-0410	Zhenyu Liu	<a href="#">An Empirical Study of “Task-Based and Internet-Assisted” Policing English Teaching Model</a>
I-1402	Zhifeng Kang	Interpreting Synergism Based Upon Visual-Audio-Oral Course of ESP: A case of CI between English and Chinese

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