

ESP for Dietetic /Food Science Major Students Curriculum Development Based on Needs Analysis

Research Question

How can we develop **ESP courses and materials** for **interculturally-minded dietitians** who wish to serve local communities?

Needs Analysis



1. Target Situation Analysis (TSA) :in-service people
2. Learning Situation Analysis (LSA):Subject needs, felt needs (wants)
3. Present Situation Analysis (PSA): teachers, learners, materials, classrooms, curriculum

Preliminary Research on Foreign Residents

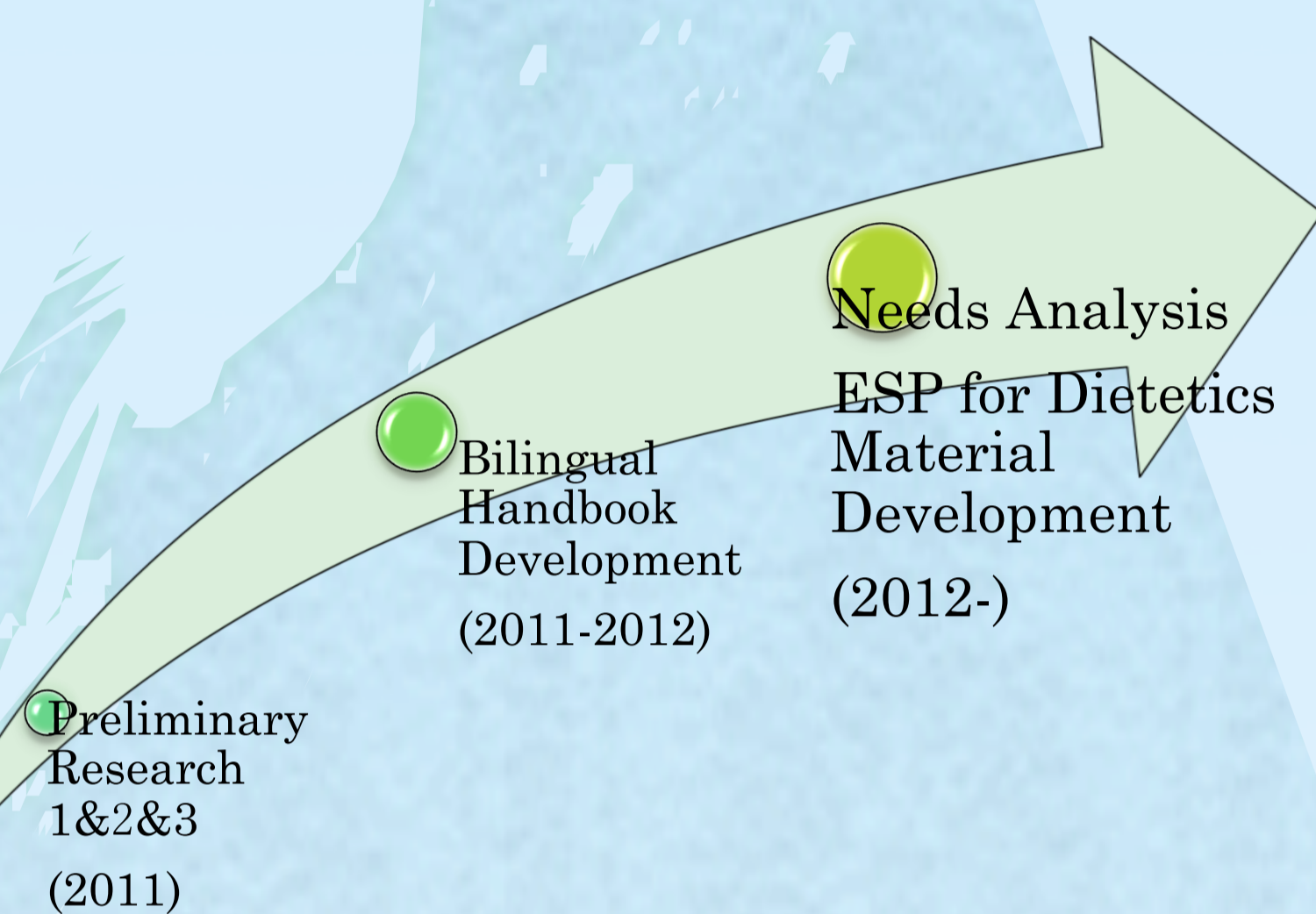
1. Misunderstanding and Lack of Knowledge about Religious Taboos of Food, Habits of Vegetarians, Food Allergies
2. Gender Issues surrounding Cooking and Eating Out
3. English Language Needs for Intercultural Communication about Eating Habits

Research Results

There are wide gaps in attitude between EFL teachers and Specialist teachers, Teachers in 4 year universities and 2 year colleges, toward ESP for dietitians

Specialist teachers and teachers in 4 year universities are more aware of English language needs for dietitians in the future as well as needs for English for academic purposes

More than 60% of institutions do NOT provide ESP for dietitians and more than 80 %of teachers feel students' EFL proficiency problematic when teaching English



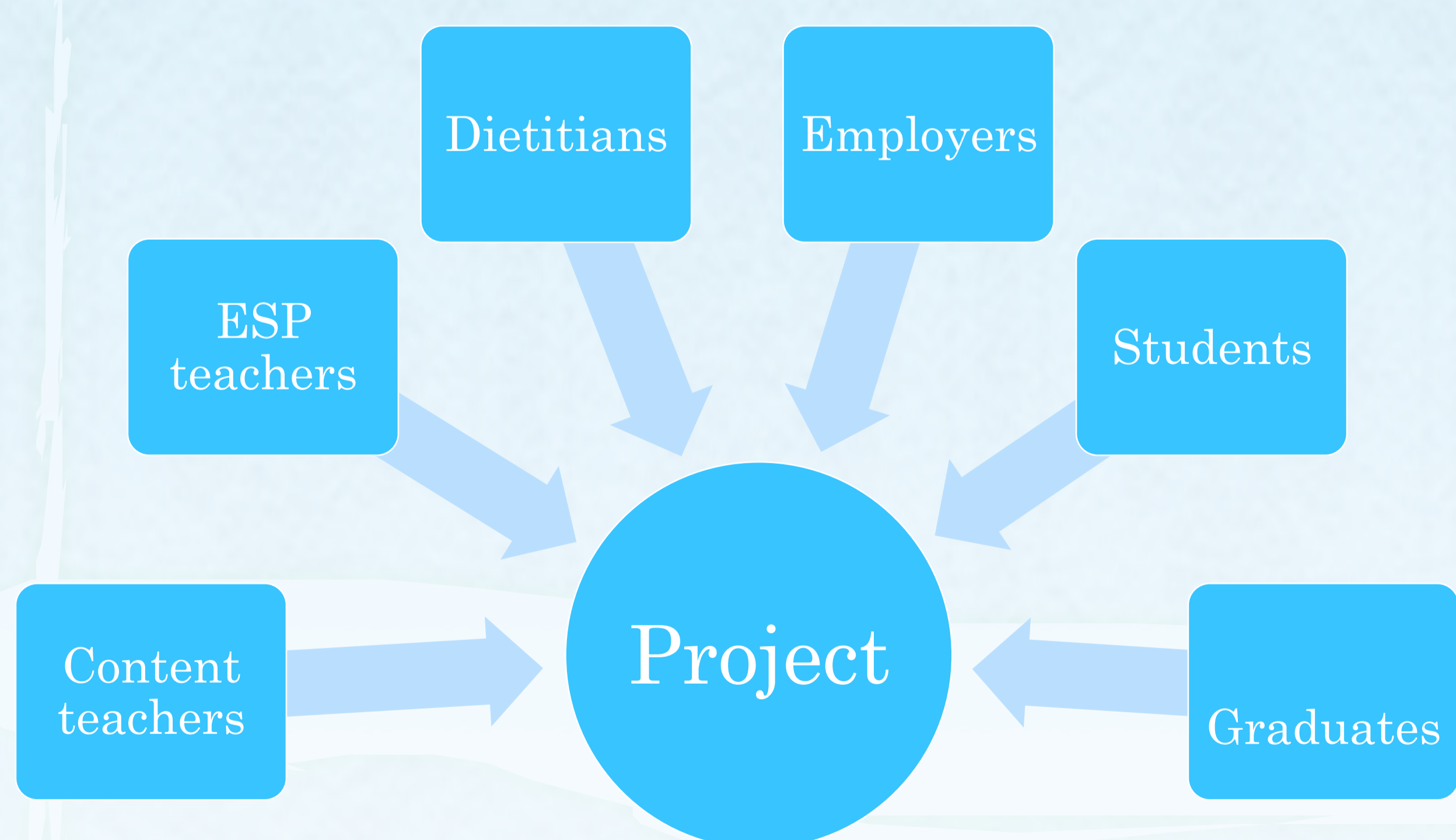
Research Design

National Survey on **EFL teachers, faculty members specializing in dietetics, and administrator** who belong to institutions for training dietitians in Japan toward **English language programs and materials**

Duration: November 18, 2011 – December 31, 2011 No. of Samples: 139 respondents from 300

ESP Program Development Teams

ESP materials based on Needs Analysis



- *Basic communication for dietitians (settings: nursery schools, hospitals, and company cafeterias)
- *Terminologies for dietitians
- *Cultural literacy for dietitians
- *Writing and reading research papers

Collaborators wanted!

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